

# A Level Psychology Transition Day 2023

Welcome to A-Level Psychology! You are in for a real treat!

This fascinating subject will cover various topics, challenge your thinking and help you think more critically.

The subject is a challenging one so to help give you the best possible start I have some fantastic resources for you. Psychology is a mixture of Biology, Maths and English. You will need to think critically, apply key concepts and learn valuable terms. By following the support provided you will be on your way to being ready for your A Level Psychology journey to begin in September!

[We follow AQA Psychology Syllabus](#)

## Year one

- Social Influence
- Memory
- Attachment
- Approaches in Psychology
- Psychopathology
- Biopsychology
- Research Methods

## Year two

- Issues and Debates
- Section B (choice of one): **Relationships**, Gender or Cognition and development
- Section C (choice of one): **Schizophrenia**, Eating Behaviour or Stress
- Section D (choice of one: Aggression, **Forensic** Psychology or Addiction

## Summer Tasks – Due in our first lesson back in September!

| Task  | Complete |
|---|----------|
| <p>Create a tutor2u account <a href="http://www.tutor2u.com">www.tutor2u.com</a> there are many free courses and resources to use here. Some require additional purchases but there many useful resources on this website.</p>  |          |
| <p>Complete:<br/> <a href="#">Transition to AQA A-Level Psychology Skills Booster   tutor2u</a><br/> <a href="#">Introduction to AQA A-Level Psychology Getting Started   tutor2u</a><br/>           Hand in the completed worksheet</p>  |          |
| <p>Choose one book, film, TedTalk, or blog/article from the recommendations below. Create a one-page summary of what you choose.</p> <p>The summary should include information on the source, what you learned and its relation to psychology.</p>  |          |
| <p>Social influence – Conformity (p16-19, 20-21) and Obedience (p22-25) are two topics we study in September. Using the textbook and online, research one of the following and create a short and creative video presentation to present in our first lesson back (no longer than 2 minutes).</p> <ul style="list-style-type: none"> <li>- Asch Line Study</li> <li>- Zimbardo Stanford Prison Experiment</li> <li>- Milgram's Shock Study</li> </ul> |          |
| <p>Research Methods Key Terms<br/>           Using the textbook complete the table below with a list of key terms</p>   |          |

- We will be using the AQA Psychology for A Level (Green Hair Girl Book) – you may purchase your own copy if you wish to but you will be given a copy to borrow or purchase in September. [AQA Psychology for A Level Year 1 & AS Student Book: 2nd Edition: Amazon.co.uk: Flanagan, Cara, Jarvis, Matt, Liddle, Rob: 9781912820429: Books](#)

### Book Recommendations

- 'The Jigsaw Man' by Paul Britton
- 'Fred and Rose' by Howard Sounes
- 'One Flew Over The Cuckoo's Nest' by Ken Kesey
- 'Bad Pharma' by Ben Goldacre
- 'Bad Science' by Ben Goldacre
- 'Behind the Shock Machine' by Gina Perry
- 'Forever Today' by Deborah Wearing
- 'Opening Skinner's Box' by Lauren Slater
- 'Patient H.M' by Luke Dittrich
- 'Qu-irkology' by Richard Wiseman
- 'Shrinks' by Jeffrey A. Lieberman
- 'The Bigamist' by Mary Turner Thomson
- 'The Man Who Couldn't Stop' by David Adam
- 'The Man Who Mistook His Wife for a Hat' by Oliver Sacks
- 'The Man Who Shocked the World' by Thomas Blass
- 'The Memory Illusion' by Dr Julia Shaw

### Movie Recommendations

- A Dangerous Method (Approaches)
- Experimenter (Social Influence)
- Good Will Hunting (Attachment)
- Mockingbird Don't Sing (Attachment)
- Shutter Island (Biopsychology)
- Faces in the crowd (Biopsychology)
- 12 Angry Men (Memory)
- Project Nim (Memory)
- Rain Man (Psychopathology)
- A Beautiful Mind (Psychopathology)
- The Stanford Prison Experiment (Social Influence)
- The Wave (Die Welle) (Social Influence)

### TedTalks/Podcast Recommendations

- [Debunking the myths of OCD - Natascha M. Santos - YouTube](#)
- [The top 10 myths of psychology | Ben Ambridge | TEDxYouth@Manchester - YouTube](#)
- [The difference between classical and operant conditioning - Peggy Andover - YouTube](#)
- [How childhood trauma affects health across a lifetime | Nadine Burke Harris - YouTube](#)
- [Georgette Mulheir: The tragedy of orphanages - YouTube](#)

- [Lessons from the longest study on human development | Helen Pearson - YouTube](#)
- [Peter Doolittle: How your "working memory" makes sense of the world - YouTube](#)
- [How reliable is your memory? | Elizabeth Loftus - YouTube](#)
- [Imagine There Was No Stigma to Mental Illness | Dr. Jeffrey Lieberman | TEDxCharlottesville - YouTube](#)
- [Mental Disorders as Brain Disorders: Thomas Insel at TEDxCaltech - YouTube](#)
- [The psychology of evil | Philip Zimbardo - YouTube](#)
- [The Power of Influence | Shawn King | TEDxDalhousieU - YouTube](#)
- [Social influence and eyewitness testimony | Elizabeth Brimacombe | TEDxVictoria - YouTube](#)
- [Hear Yes! More Often With the Science of Influence: Dan Norris at TEDxSanAntonio 2012 - YouTube](#)
- [Six Reasons Why Research is Cool: Quique Bassat at TEDxBarcelonaChange - YouTube](#)

#### Psychology Websites

- BPS Research Digest Blog [Research Digest \(bps.org.uk\)](http://Research Digest (bps.org.uk))
- PSYBLOG [PsyBlog - Understand your mind with the science of psychology - \(spring.org.uk\)](http://PsyBlog - Understand your mind with the science of psychology - (spring.org.uk))
- Psychology Today [Psychology Today UK: Health, Help, Happiness + Find Counselling UK](http://Psychology Today UK: Health, Help, Happiness + Find Counselling UK)

| Research Methods           |            |
|----------------------------|------------|
| Key Terms                  | Definition |
| Aim                        |            |
| Hypothesis                 |            |
| Directional Hypothesis     |            |
| Non-directional Hypothesis |            |
| Independent Variable       |            |
| Dependent Variable         |            |
| Operationalisation         |            |
| Control Variable           |            |
| Extraneous Variable        |            |
| Confounding Variable       |            |
| Demand Characteristics     |            |

|                      |  |
|----------------------|--|
|                      |  |
| Investigator Effects |  |
| Randomisation        |  |
| Standardisation      |  |
| Random Allocation    |  |
| Counterbalancing     |  |
| Population           |  |
| Sample               |  |
| Bias                 |  |
| Generalisation       |  |

|             |  |
|-------------|--|
| Pilot Study |  |
|-------------|--|